



Admissions

HOW TO ENROLL To Assure Your Success. . .

Rowan-Cabarrus Community College and other institutions in the North Carolina Community College System operate under an "Open Door" policy. In accordance with the North Carolina Administrative Code, Title 23, Chapter 2(c), Section .0300, the college shall maintain an open-door admissions policy to all applicants who are high school graduates or who are at least 18 years of age. Student admission processing and placement determination shall be performed by the college admissions office.

For example, most of our degree, diploma, or certificate programs are taught at a level beyond high school. Therefore, a high school diploma or recognized equivalent is usually minimal preparation. If you have not completed high school, the college provides G.E.D. programs through the Pre-College Division.

In order to assure that your educational experience will be successful, counselors will assist qualitatively and quantitatively in determining your present academic preparedness for the program you have chosen. The college uses placement tests, academic records, occupational experience and/or other indicators to determine the student's preparedness and potential for success.

It is in the students' best interest to have successfully completed Algebra I and Algebra II in high school.

Listed below are programs that have specific high school requirements.

	High School Courses				Chem. I	Med. Exam	Dent. Exam
	Alg. I	Alg. II	Geom.	Biol. I			
Associate Degree Nursing-Integrated*	X			X	X	X	
Dental Assisting						X	X
Practical Nursing *	X			X	X	X	
Radiography **	X			X	X	X	

*Applicants must present evidence of successful completion of a unit in algebra, biology, chemistry, and a computer application course with a minimum grade of "C" on a high school or college transcript. In addition, provide evidence of successful completion of a current, non-restrictive North Carolina Nurse Aide I (NA I) listing.

**Applicants may use physics or chemistry as a prerequisite.

If you have not successfully completed all the high school courses you need to succeed in the program of your choice, RCCC will make the courses available to you.

In certain occupational programs, students are enrolled on a space-available basis because laboratory space is limited. Applicants to these programs are encouraged to contact the Student Services Office as soon as possible. High school seniors should apply early in their senior year. New students are usually admitted each year at the beginning of the Fall Semester; however, RCCC accepts qualified students during each semester's registration if there is room in the class.

Pre-Curriculum Courses

To further assure your success, Rowan-Cabarrus Community College provides a number of services. When you contact the college, a counselor will arrange for you to participate in a success seminar to determine your academic strengths. If you need to brush up on your skills, you will want to take some developmental courses. These courses (designed to improve reading, writing, spelling, mathematics and general study skills) are taught in small classes or with programmed, self-paced materials. Usually, students who take developmental courses will be advised that they can take one or two of their regular program courses at the same time.

Although students register for developmental courses and pay regular tuition and fees as with any class, these are considered non-credit courses and are not included in the Grade-Point Average.

Enrolling is Easy at RCCC. . .

- Once you have made the decision to take classes at Rowan-Cabarrus Community College, call or visit the Student Services Office for an Application for Admission form. Return the completed form to the Student Services Office as soon as possible. Please realize it may take up to 48 hours to process your application, depending on the date you apply.
- Contact the Guidance/Registrar's office of your high school and any colleges you have attended and request they send an official transcript (one mailed directly from school to school) of your work to the Student Services Office, Rowan-Cabarrus Community College, P.O. Box 1595, Salisbury, North Carolina, 28145-1595. Home school graduates should send a final transcript, verifying your graduation, as well as a copy of the letter from the Dept. of Non-Public Instruction acknowledging your home school. Correspondence school diplomas will be accepted if they are regionally accredited or accredited by the Distance Education and Training Council (DETC). Any other correspondence school diplomas will be reviewed on a case-by-case basis.
- As soon as possible, arrange an appointment with Student Services to attend the ASSET/COMPASS Success Seminar (placement test). Students entering a certificate program or taking a "specific course of interest" may not be required to take the placement test but will be expected to meet all course prerequisites.
 - If you have transferable college credits in English and mathematics, you may be exempt from placement testing. Please review the section in this catalog in regards to "Transfer of Credits." Contact the Admissions Office to verify your credits and your possible exemption.
 - This exemption may not apply to applicants for the Associate Degree Nursing, Practical Nursing, Dental Assisting, and Radiography programs (Allied Health). If applicants for an Allied Health program have transferable credit (grade of "C" or better) in English and mathematics and these credit hours were completed within five (5) years of the date they apply for their program of choice, testing may not be required. For nursing programs, score, remediation, or demonstrated proficiency must be acquired within five (5) years of January 1 of the admission year.

- Students seeking special accommodations due to a disability should contact Disability Services prior to scheduling a placement test date. Please refer to the “Information About Special Students” section of this catalog.
- Attend an RCCC Orientation program.
- If you are not able to complete these steps before classes start, a counselor may assist you in beginning your studies before the application process has been completed.
- All students are expected to follow the policies and procedures of the college. By signing the college application, the student accepts the responsibility to be aware of, and follow codes of conduct, behavior standards and all program specific rules, policies, and procedures.

Student Agreement Regarding Internet Usage

Upon signing the college application, the student accepts and agrees to abide by the policy and responsibilities specified in Procedure No. 7.18 – Student Internet Acceptable Use Policy. Further, with this educational opportunity also comes responsibility, and the student concurs that:

- The Internet connection at RCCC is provided to support and promote college-related research and educational activities. and as such, is consistent with the mission of the college.
- The use of the RCCC’s Internet connection is a privilege, not a right, and inappropriate use will result in the cancellation of this privilege. I understand that suspected misuses will be confidentially reported to the appropriate Vice President. I understand that violations of Procedure Number 7.18 – Student Internet Acceptable Use Procedure, will be subject to Procedure 7.16 – Student Behavior Standards/Sanctions.
- I understand that violations of responsibilities may result in civil and criminal penalties to the maximum extent of the law. I will be liable for financially compensating RCCC for violations of responsibilities.
- It is my responsibility to ensure that fraudulent, harassing, threatening, racist, sexist, offensive, or obscene communications and/or materials are not sent, printed, requested, or stored. I understand that transmission of any materials in violation of federal or state laws or regulations is prohibited. I understand that purchasing via the Internet is prohibited.
- It is my responsibility to not reproduce or redistribute software and/or software keys licensed to Rowan-Cabarrus Community College.
- It is my responsibility to know and observe the acceptable use policies of external networks accessed via RCCC’s Internet connection.
- It is my responsibility to ensure that the performance of RCCC’s network is not degraded and that authorized users are not deprived of Internet and/or network resources or access by my activities. It is my responsibility to avoid the knowing or inadvertent spread of computer viruses.
- It is my responsibility to ensure that all copyright laws, including licensing restrictions, are honored. I understand that ownership of text, music, software, and other media is proprietary and therefore is protected to the full extent of the law and must be respected.
- It is my responsibility to not intentionally interfere with the normal operation of computer networks or illegally gain access (i.e., hack) to the networks and the information contained within the network resources or attached equipment.
- It is my responsibility to ensure that use of the network and Internet is consistent with student behavior and conduct guidelines and is not for personal financial gain.
- I understand and agree that RCCC may inspect, monitor or disclose Internet, electronic mail, and/or network activities when required by and constituted by law when there is

substantiated reason to believe that violations of any federal, state or local law or any violation of Rowan-Cabarrus Community College policies or procedures have taken place.

- It is my responsibility not to view, download, save, receive, or send material(s) related to or including:
 - Offensive content of any kind, including obscene material.
 - Discrimination on the basis of race, gender, national origin, age, marital status, sexual orientation, religion, or disability.
 - Threatening or violent content or behavior.
 - Illegal activities.
 - Gambling.
 - Personal financial gain.
 - Forwarding email chain letters.
 - Spamming email accounts from RCCC's email services or company machines.
 - Dispersing corporate data to RCCC's customers or clients without authorization.
 - Personal use that states or implies RCCC's sponsorship or endorsement of its message.
- RCCC has the right to review any materials stored on any system provided by the college and to edit and remove any materials. I hereby waive any right which I may otherwise have in and to such materials.

Information About Special Students

All students are special at RCCC; however, some students have special needs.

Special Credit Students

Some students wish to register for credit courses, but do not intend to complete a degree, diploma, or certificate program. These students are called Special Credit students. They can enroll in classes on a space-available basis and with the approval of their college advisor. Tuition and fees are the same as for regularly enrolled program students. If these students later wish to apply credits earned toward a degree or diploma, they should request a change in their status from the Student Services Office. They must do this when they have earned 18 semester hours (including a college-level English and math course) as a Special Credit student and must meet all the regular admission requirements for the program.

Policies Regarding Students With Disabilities

Disability services at RCCC are offered to assist students with disabilities in achieving their educational and vocational goals and to comply with section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. The College's goal is to make RCCC accessible for all students. In order to minimize the effects of a student's disability on his/her classroom performance, a reasonable adjustment or accommodation is provided as long as an accommodation or an adjustment does not alter a published course competency or course standard. Services are provided based on documentation provided by the student and the individual's particular need and circumstance.

I. Request for Assistance or Accommodation

- A. Students seeking assistance or accommodation are responsible for making their disability known to the Disability Services Counselors in the Office of Student Services. Students may elect to disclose a disability at any time. RCCC may not seek out and identify students with disabilities. Disability Services provides support services in

curriculum, continuing education and pre-college courses. Because disability accommodations are not automatic and often require specific arrangements, students seeking disability accommodations should make contact with Disability Services for any additional information as soon as possible.

- B. Students are encouraged to contact Disability Services as soon as possible. Requests for accommodations should be made at least three weeks prior to the first day of class for which the accommodations are requested.

All attempts will be made, but without minimal advance notice RCCC cannot assure that all appropriate accommodations can be accomplished prior to the first class.

II. Required Documentation

- A. Students seeking assistance or accommodation must provide documentation from an appropriate professional. Required documentation includes the results of medical, psychological, educational and/or emotional diagnostic tests or evaluations that verify both the need for accommodation and the specific type of accommodation requested. Specific documentation guidelines are available through Disability Services.
- B. Documentation will be considered confidential and will be maintained by Disability Services. Disability documentation is not a part of the academic record. This information will be considered confidential and is to be shared within the institution on a need-to-know basis only. Disability records may be destroyed five years after the student's last enrollment.
- C. For students with learning or other non-apparent disabilities, documentation should be current, which is generally considered no older than three years. Students who provide documentation showing a history of disability may be granted accommodations for one semester in order to allow the student an opportunity to update older documentation; however, accommodation beyond one semester will be dependent upon the student providing current documentation.
- D. RCCC may also require an assessment by the Office of Vocational Rehabilitation as part of the documentation.

III. Accommodation Plan

- A. Upon a student's request for accommodation and a review of appropriate documentation, the student and a Disability Services Counselor will develop an accommodation plan in consultation with faculty as appropriate or necessary. The plan will outline specific accommodations or adjustments. These may include physical, testing, instructional, academic support and/or equipment accommodations. Requested accommodations must be supported by documentation.
- B. The accommodation plan may include a pre-determined schedule of meetings to monitor progress with a Counselor or the Coordinator of Disability Services. A copy will remain on file with Disability Services.
- C. The accommodation plan must be reviewed and/or updated with each semester registration. Accommodations are not automatic and must be requested in advance. Accommodations will not be granted retroactively.
- D. Students are expected to maintain contact with Disability Services as to the implementation and effectiveness of specific accommodations. Students should immediately report any concern regarding their accommodation plan to Disability Services.
- E. RCCC does not provide services of a personal nature outside of the classroom. Arrangements for personal services are the student's responsibility.
- F. All students are expected to comply with college policies and regulations as outlined in the RCCC College Catalog/Student Handbook.

IV. Accessible Services, Materials and Equipment

A. Instructor Notification

1. Instructor notification is not automatic and must be initiated by the student. Following class registration, the student must request an Accommodation Notification form through Disability Services. The student will then deliver the Accommodation Notification to each course instructor. The student must obtain the instructor's signature, provide a copy for the instructor, and return the completed form to Disability Services. Accommodation will not be in effect until the completed form is returned.

B. Classroom Notes

1. Students with specific functional limitations may request assistance with classroom notes. A determination of the method for obtaining classroom notes is based on disability documentation, course format and the course instructor's recommendation.
2. Classroom notes will generally be obtained by the utilization of a tape recorder or a volunteer classmate. Carbonless duplication paper is available upon request through Disability Services as well as a photocopy machine. Students are generally responsible for providing and operating the tape recorder along with tapes and batteries. Disability Services does have a limited number of tape recorders available in the case of an emergency.
3. When presenting an Accommodation Notification form, the student informs the instructor that notes will be needed and asks for assistance to identify a volunteer. In the event that either the volunteer system or tape recorder is not successful, immediately contact Disability Services.
4. A volunteer note-taker or tape recorder does not excuse class attendance. Students receiving class notes accommodation should not expect notes for days missed unless special arrangements are made in advance.
5. Based on the inability to access reasonable and appropriate classroom notes through the use of a tape recorder or volunteer, a student may be eligible for a staff note-taker/scribe. This accommodation will be determined on an individual basis. The student should contact and inform Disability Services regarding the cancellation of staff note-taker/scribe services. The staff note-taker/scribe will wait 15 minutes following the scheduled class start time. The staff note-taker/scribe will not remain in the classroom when the student is absent. If the student fails to arrive by the second class, the staff note-taker/scribe will assume that the student will be absent for the remaining classes. The student will be expected to obtain missed notes in the same manner as other students.

C. Alternative Testing

1. Testing accommodations, based on disability documentation, may include extended time, reduced distraction environment, test scribe, test reader, computer use for written exams, enlarged print or use of a calculator.
2. The student is expected to make arrangements, at least two class days in advance, through the course instructor and Disability Services. Actual test accommodations may be provided through Disability Services or the Testing Center based on the specific arrangements made by the student and course instructor. The instructor will be notified if the student is absent at the scheduled time.

D. Accessible Materials

1. Students whose documentation supports an accommodation for printed material in an alternate format should contact Disability Services as soon as possible following registration. Availability of alternate format material may be limited so students are encouraged to make a request for textbooks or other class related materials well in advance. In converting printed text into an alternate form, Disability Services

will try to honor the student's preference. However, depending on the time of the request, the availability of materials, the volume of materials, and the expected time for return, adjustments may be necessary. Such adjustment may include the student using appropriate assistive technology (CCTV or scan/reader computer software) available on campus.

2. Requests for accessible materials will be processed in the order in which they are received.

E. Interpreters

1. Interpretation and transliteration services will be arranged for qualifying deaf and hard-of-hearing students for scheduled classes, labs, scheduled student activities, and appointments. Every attempt will be made to honor a student's communication preference; however, other arrangements may be made depending on the time of advanced notice and availability of interpreters.

2. Students must request services in advance to assure that services can be arranged. Due to the national and local shortage of sign language interpreters, students are asked to provide a 3-week advance notice for scheduled classes and a 1-week notice for scheduled activities or appointments.

3. Students who request interpreter services and plan to be absent or find that services are not needed must cancel arrangements immediately through Disability Services.

4. In the event of an unreported absence, the interpreter will wait 15 minutes following the scheduled class start time. The interpreter will not remain in the classroom when the student is absent. If the student fails to arrive by the second class, the interpreter will assume that the student will be absent for the remaining classes. The student will be expected to obtain materials in the same manner as other students.

5. If a student has 3 unreported absences in a given class, interpreter services may be terminated until the student meets with the Coordinator for Disability Services. The student will be notified in writing.

6. Students should report any concern or problem involving an interpreter to the Coordinator of Disability Services.

F. Adaptive Equipment

1. Various adaptive equipment or software for on-campus use can be made available to qualified students as a part of a specific classroom accommodation plan. However, any prescriptive or personal devices, including those for home use, are the responsibility of the student.

2. As a part of the accommodation plan, the qualified student will be able to sign out equipment, such as modified calculators or assistive listening devices, from the Learning Resource Center (LRC) on a daily basis. Other equipment, such as software or modified keyboards, will be available in the assigned classroom or LRC.

3. Every attempt will be made to provide appropriate training to enable the student to effectively utilize specific equipment or software. Such training will require active student participation, advance notice, and additional time on campus.

G. Reduced Course Load

1. Students who have documented disabilities may be entitled to a reduced course load and extended time to complete a specific program while maintaining full-time student status as long as doing so does not fundamentally alter the academic program, specific coursework, or a satisfactory progress provision. Eligibility for this accommodation will be determined on an individual basis by RCCC Disability Services with the approval of the Vice President of Student Services.

2. Students who are granted a reduced course load accommodation will be considered as full-time students for the requested semester. Continuing accommodations are not automatic so a new request for a reduced course load must be made each semester. Reduced course (credit) load will result in an adjustment to federal and state financial assistance.

3. A copy of the Reduced Course Load Accommodation Policy will be maintained in the student's academic record and will be included, as appropriate, requested or required, with any enrollment verification for the requested semester.

H. Personal Services

1. Personal Attendants

- a. Students are responsible for providing for their own personal health and hygiene needs along with their mobility needs within the classroom and around campus.
- b. Due to regulations and space limitations, personal attendants generally may not attend class with the registered student unless the accommodation is supported by disability documentation as a health/safety issue and is included in the student's accommodation plan.

2. Attendance

- a. Disability Services does not have a role in determining course attendance policies. Students are expected to attend scheduled classes regardless of their disability. Students may request that instructors be informed as to the legitimacy of disability related absences, but such notification will not excuse or alter the course attendance policy.
- b. Students anticipating absences should notify the course instructor in advance. Students are also responsible for all missed assignments and material.

3. Tutoring Services

- a. Tutorial services are scheduled in specific content areas campus-wide through academic programs as appropriate. Qualified students are encouraged to request accommodations in order to utilize those services.
- b. Students are responsible for individual tutoring or individual instruction outside of the scheduled activities offered through academic programs.

4. Parking

- a. Accessible parking is available in accordance with state and federal regulations. Students are required to follow all appropriate regulations and to have a North Carolina issued permit visible when parked in an accessible or handicapped space.
- b. Accessible parking is available on a first-come, first-served basis.
- c. Any student wishing to address accessible parking issues should contact Disability Services.

V. Grievance Process

- A. Students who experience a problem and/or feel unfairly treated should attempt to resolve the problem informally with the Coordinator of Disability Services.
- B. Concerns regarding a specific accommodation will be resolved with the involvement of the student and the appropriate instructor, Program Head, Academic Dean, Academic Vice President, and Vice President of Student Services.
- C. If a concern cannot be resolved to the student's satisfaction, the student should utilize the Student Grievance process as outlined in the RCCC College Catalog/Student Handbook.

VI. Program Evaluation and Development

- A. In consultation with faculty and staff, the RCCC Counseling Staff will be responsible for evaluating services at RCCC for students with disabilities and recommending changes in policies, procedures and services as appropriate.
- B. The RCCC Counseling Staff will provide guidance and support to both faculty and staff in providing services for students with disabilities.

- C. The RCCC Counseling Staff will provide in-service training and information to RCCC Faculty and staff as appropriate. Professional consultants in the area of services for students with disabilities may be utilized in specific cases and in staff development efforts.

Foreign Students

The college is authorized under Federal law to enroll non-immigrant foreign students. Non-immigrant students will be accepted to begin classes in the Fall Semester only. Each applicant must complete the following admissions requirements:

- A. A completed application, received no later than June 15.
- B. Transcripts from all high schools and post-secondary institutions the student has attended.
- C. A statement of financial support from the student's sponsor, a statement from sponsor's bank that there are sufficient funds to support the student. If there is no sponsor, an official document which shows the student has on deposit sufficient funds to support his/her tenure as a student (approximately \$15,000/year).
- D. A minimum score of 500 on the Test of English as a Foreign Language (TOEFL) or a minimum score of 173 on the computerized version.
- E. Present evidence of medical insurance coverage prior to registration.

Admission of High School Students (Dual Enrollment)

Some college programs are available for dual enrollment of high school students. For additional information, contact the Student Services Office.

The Cost

Tuition and registration fees are set by the North Carolina State Board of Community Colleges and the General Assembly and are subject to change. ***Tuition and fees are payable at registration.***

Tuition

Because the state helps pay the tuition of North Carolina residents out of tax dollars, tuition for **North Carolina residents is \$38.00 per credit hour, up to and including 16 credit hours. There will be a maximum charge of \$608.00 per semester.** Tuition for non-resident students is charged at the rate of \$211.00 per credit hour with a maximum charge of \$3,376.00 per semester. The college accepts Master Card and VISA credit cards for registration payment.

A resident student is generally defined as one whose legal residence has been in North Carolina for at least 12 months before enrollment or re-enrollment in the college.

A resident student who is 65 years or older is exempt from paying tuition.

The college operates on the semester system, and all students are expected to register during the dates listed in the *Academic Calendar* in the front of this catalog.

The rates are subject to change by action of the General Assembly.

Technology Fee

Students at Rowan-Cabarrus Community College pay a technology fee for each of the fall and spring semesters, and summer term. Technology fees cover the cost of instructional supplies, materials, computers and other technology support. Technology fees are charged on a pro-rata basis depending on the number of credit hours for which the student is enrolled as follows.

12 or more credit hours	\$16.00 per semester
7-11 credit hours	\$10.00 per semester
1-6 credit hours	\$7.00 per semester

Student Activity Fee

Students at Rowan-Cabarrus Community College pay an activity fee for each of the fall and spring semesters. Student activity fees are charged on a pro-rata basis depending on the number of credit hours for which the student is enrolled, as follows:

12 or more credit hours	\$16.00 per semester
7-11 credit hours	\$10.00 per semester
1-6 credit hours	\$7.00 per semester

Students pay a \$6.00 activity fee for summer term, regardless of the number of credit hours for which the student is enrolled.

This activity fee is used to support the college's Student Activities program, provide accident insurance and transcripts for curriculum students.

Accident and Liability Insurance

Accident insurance, covering hours in school, is available for \$2.55 per semester. **This insurance is required of all students and is included in the student activity fee.** Allied Health, Early Childhood Education, and Cosmetology students are required to purchase student professional liability insurance which is available for approximately \$13.00 per year.

Refunds

Tuition, as well as the refund policy, are set by the North Carolina State Board of Community Colleges and the General Assembly and are subject to change. The following is the tuition refund policy:

- A 100% refund will be granted if the student officially withdraws prior to the first day of the semester or prior to the day a class begins.
- Once the semester or class begins, a 75% refund will be issued if the student officially withdraws from the class(es) prior to or on the official 10 percent of the semester.
- For classes beginning at times other than the first week of the academic semester, a 100% refund will be granted if the student officially withdraws from the class prior to the first class meeting. A 75% refund will be granted if the student officially withdraws from the class prior to or on the 10 percent point of the class.

Official withdrawal involves completing the proper withdrawal form through the Student Services Office prior to or on the 10 percent date. Students must request a refund in writing prior to or on the 10 percent date of the semester.

For specific dates, see the *Academic Calendar* in the front of this catalog. Students are provided specific information regarding refunds at the time of registration.

Textbooks and Supplies

The cost of textbooks and supplies varies with the program of study. These items may be purchased from the Bookstore. The Bookstore accepts Master Card and VISA credit cards for payment of textbooks and other merchandise.

Financial Aid

General

Many students seek some form of financial aid to help meet their college expenses. Financial aid programs are available in the form of scholarships, grants, and work study programs. Financial Aid in Student Services can provide you with specific information.

You can qualify for financial aid if you (1) are accepted for admission as a student; and (2) you complete the federally approved needs analysis and it indicates that you qualify.

Within the limits of federal and state regulations, this system allows the director of Financial Aid to custom design an aid program for you, tailored to meet your needs.

The college serves as a referral agency for:

- Veterans Benefits
- Social Security
- Vocational Rehabilitation
- Department of Social Services
- Employment in Part-Time Work
- Employment Security Commission

The college serves as a disbursing or coordinating agency for:

- Supplemental Educational Opportunity Grants (SEOG)
- Pell Grants
- North Carolina Community College Grant
- North Carolina Student Incentive Grants

Scholarships

- Barnes & Noble Bookstore Scholarship
- Charles R. Benson Scholarship for Academic Excellence
- Cabarrus Regional Chamber of Commerce Motorsports Scholarship
- Cabarrus Rotary Club Scholarship
- Cabarrus-Rowan Heating & Air Conditioning Contractor Association Scholarship
- China Grove Civitan Memorial, Michael A. Johnson Scholarship
- Concord Rotary Club Scholarship
- Dai Nippon Scholarship
- Lane C. Drye Memorial Scholarship
- C.C. Erwin Memorial Scholarship
- F & M Bank Merit Award
- Food Lion Scholarship
- Graham Spencer Endowed Scholarship
- Evelyn Kenerly Germann and William Joseph Germann Memorial Scholarship
- Susan E. Harrison Memorial Scholarship
- Clyde H. Harriss Memorial Scholarship
- Ralph W. Ketner Family Endowed Scholarship
- Sam R. and Louise May Endowed Scholarship
- Philip Morris USA Endowed Scholarships
- National Starch Scholarship
- Nurse Education Scholarship-Loan Program (NESLP)
- Nurse Scholars Program (NSP)
- Nadine Potts/Jo Franklin Excellence in Nursing Scholarship

RCCC Academic Program
 RCCC Endowed Scholarship
 Rowan County Voiture 115 Forty-Eight Nursing Scholarship
 Rowan Regional Medical Center Auxiliary Scholarship
 Salisbury Kiwanis Club Scholarship
 Salisbury Lions Club - Clyde H. Harriss Memorial Scholarship
 Salisbury Rotary Club Scholarship
 Salisbury-Rowan Home Builders Association Scholarship
 Salisbury-Rowan Home Builders Association Womens' Council Scholarship
 Salisbury-Rowan Life Underwriters Scholarship
 The Salisbury Women's Club - Naomi E. Green Nursing Scholarship
 The Margaret C. Woodson Foundation Scholarship

Most scholarship applications are available in the spring of each year for the following Fall Semester.

The Financial Aid Office can provide you with information on other types of aid which may be available.

In addition to scholarships and grants, many Rowan-Cabarrus Community College students are employed on a part-time basis in college laboratories, offices, the library, or as grounds and office maintenance personnel. These work study programs may also constitute a part of your financial aid package if you meet certain criteria.

Applications for financial aid are accepted throughout the year, and assistance will be given as funds are available.

For more information on financial aid and scholarships, contact the **Financial Aid Office, (704)637-0760, Extension 274 or (704)788-3197, Extension 514.**

U. S. Department of Veterans Affairs Benefits

Rowan-Cabarrus Community College programs are approved by the North Carolina State Approving Agency for the enrollment of persons eligible for education assistance benefits from the U.S. Department of Veterans Affairs (VA). Entitled veterans, eligible spouses, and dependent children who have applied, met all admission requirements, been fully accepted, and have registered for classes, may be CERTIFIED to the U.S. DVA Atlanta, Georgia office as enrolled and in pursuit of an approved program of education.

It is the responsibility of the veteran to request from the last high school and all colleges attended that an official transcript(s) be sent directly from the school to Rowan-Cabarrus Community College. Students cannot be certified to receive benefits until all transcripts have been received and evaluated.

Veterans receive educational benefits on the following basis:

- Arts and Sciences Courses - Credit Hours Per Week
- Occupational Courses - Credit Hours Per Week
- Telecourses and Internet courses qualify for benefits only if approved by the RCCC Certifying Official.

Veterans can now be certified for the NA I class taught by the Continuing Education Department of RCCC.

Certification Requirements:

	Credit Hrs.	High School Contact Hrs.
Full-Time	12 or more	18
Three-Quarter	9-11	13-17
Half-Time	6-8	9-12
Less Than Half-Time	-Tuition costs and fees only.	

High School Training

An eligible veteran pursuing high school training may receive education assistance without a charge against his/her basic entitlement.

Supplementary Tutorial Assistance

Free tutoring is available to veterans enrolled on at least a half-time basis who require individual assistance because of unsatisfactory grades.

Grades and Progress Reports

Records of progress are kept by this institution on veteran and non-veteran students alike. Progress records are furnished to the students, veterans, and non-veterans alike at the end of each scheduled school term.